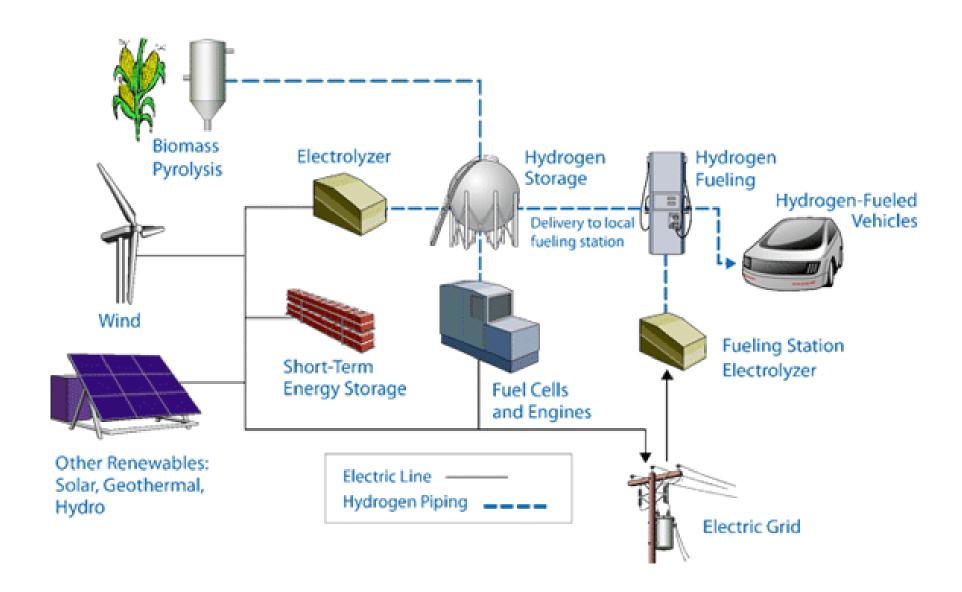
Information about the course MVKF25

Hydrogen, Batteries and Fuel Cells

Professor Emeritus, Senior Professor Bengt Sundén

How can we use Renewable Energy Sources?



Electrochemical Devices - Key Components

- Batteries
- Fuel Cells
- Electrolyzers

Development of Transportation



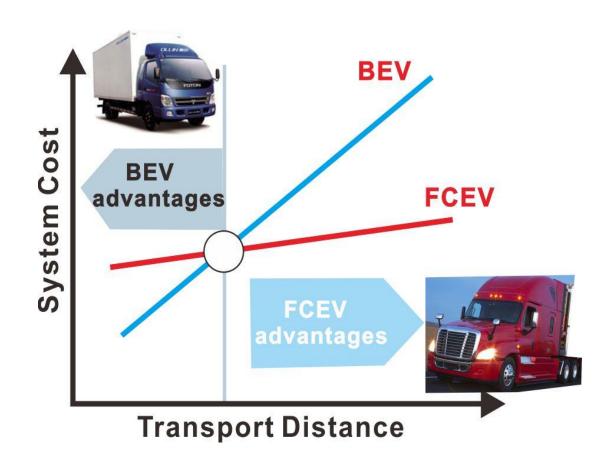
Feeding by straw



Fuel Cell Vehicle Hydrogen Fill up



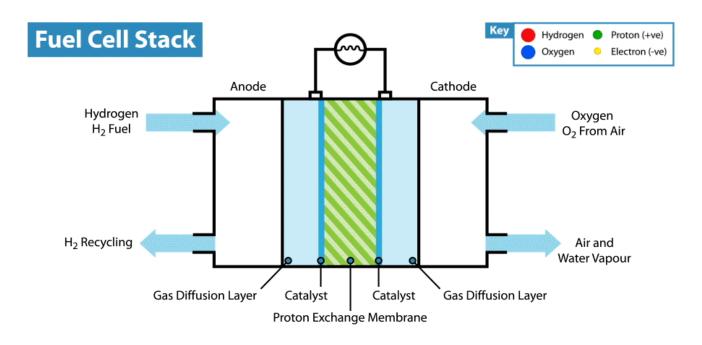
FCEVs versus BEVs



FCEV = fuel cell electric vehicle, BEV = battery electric vehicle

Introduction

* How do PEM fuel cells work?

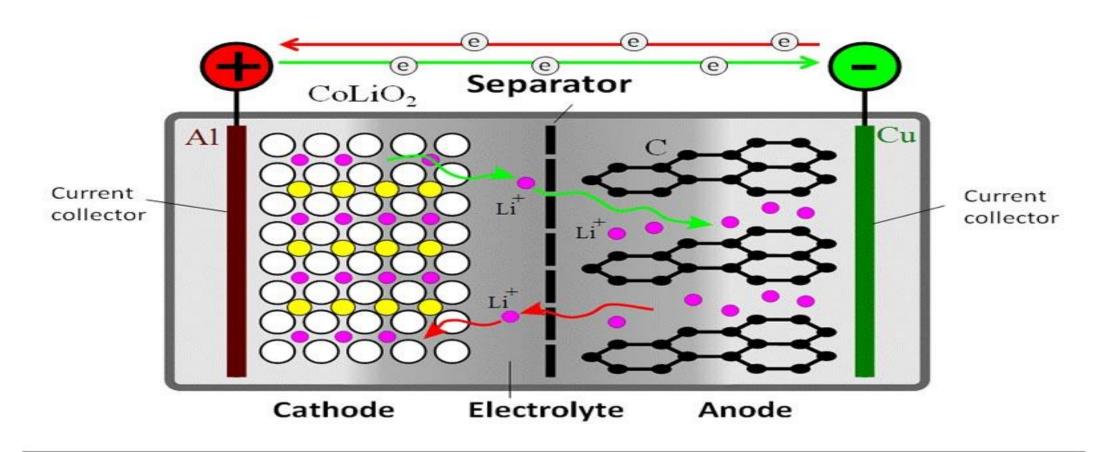


Overall:
$$H_2 + \frac{1}{2}O_2 \rightarrow H_2O$$

Anode: $H_2 \to 2H^+ + 2e^-$

Cathode: $1/2 O_2 + 2H^+ + 2e^- \rightarrow H_2 O$

Li-ion battery principles charging-discharging





Looking for the future emerging technologies, one needs to study

- Hydrogen
- Fuel cells, Electrolyzers
- Batteries

Suitable Background courses and Complementary topics

Thermodynamics, heat transfer

Mass transfer, materials

 Electrochemistry – introduction and necessary stuff will be taught in the course

In general suitable for engineering students in mechanical engineering, chemical engineering, engineering physics, ecosystem engineering and others

Aims of Course

- To provide the students with knowledge and understanding concerning hydrogen as an energy carrier and how to produce and store it.
- Description, applications and analysis of electrochemical devices like batteries, fuel cells and electrolyzers.
- The basic mechanisms of momentum, heat, mass, charge (ion and current (electrons)) transport phenomena are analyzed.
- Thermal management (and water management in low temperature fuel cells) is presented.

Course Literature

- B. Sunden, Hydrogen, Batteries and Fuel Cells, Elsevier-Academic Press, 2019 (e-book available via Lund University Library)
- Lecture notes and handouts

Complementary book (not mandatory):

H. Berg, Batteries for Electric Vehicles, Cambridge University Press, UK, 2015 (e-book available via Lund University Library)

Examination

- A <u>written exam</u> including theoretical/descriptive questions and simple problems. Maximum 50 p. Passing the written exam, 40 % of the maximum number of credit points is required.
- The <u>assignments (homeworks)</u> concern theoretical issues, literature review of a specific topic or solving of numerical problems. Every student must hand in her/his own solution to every assignment. Up to 10 credit points can be provided.
- A <u>compulsory project</u> must also be carried out in groups of 2-5 students. The project must be finalized by a brief report (maximum 10 pages, 1-2 pages of Figs., one page of refs.) and presented orally in a seminar at the end of the course. Up to 25 credit points can be achieved.
- The final grade is based on the written exam, assignments and project.

Schedule

Lecture hours:

Tuesday, Wednesday, Thursday, 10-12 am.

2021

Distance teaching/learning using ZOOM (real time online) and CANVAS

 Hopefully you will learn a lot about important subjects of future emerging technologies

Welcome to the course